

MY SCHOOL YEAR LESSON PLAN

**Now that I am in
Post-primary School,
what exactly happens?**



MY SCHOOL YEAR - AN OVERVIEW

LESSON TITLE:

MY SCHOOL YEAR

AIMS

This lesson will:



- Give an overview of the structure of the year ahead.
- Give students an indication when to expect holidays, exams, careers day etc. by examining the School Calendar
- Gain an overview of the school day by getting a greater understanding of the school timetable.
- Explore what is needed for class each day.

OUTCOMES



At the end of this lesson students will be able to:

- List the important dates in the school calendar.
- Describe the activities in their weekly timetable.
- List equipment needed for class each day.

LINKS TO JUNIOR CYCLE KEY SKILLS



- Being numerate (estimating, predicting and calculating, gathering, interpreting and representing data)
- Working with others (Learning with others, developing good relationships, co-operating).
- Communicating (Using language, using numbers, listening and expressing myself, discussing and debating).
- Managing myself (Using digital technology to manage myself and my learning).
- Managing information & thinking (Gathering and recording information, using digital technology to access, manage and share knowledge).

LINKS TO JUNIOR CYCLE STATEMENTS OF LEARNING



- Describes, illustrates, interprets, predicts and explains patterns and relationships.
- Brings an idea from conception to realisation.
- Uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner.

LINKS TO WHOLE SCHOOL GUIDANCE



Developing Myself

- In this lesson students will - Identify transitions points to be made while in school.
- Adopt effective strategies for coping with change and transition.
- Know to ask for help when required.

Developing my Career Path

- In this lesson students will record when the school's Career Day/ Week takes place and any other important career related events in the school

MY SCHOOL YEAR - LESSONPLAN

LESSON PLAN:

MY SCHOOL YEAR

MATERIALS NEEDED FOR THIS LESSON

BY TEACHER

- PowerPoint
- Worksheets (attached)
- Class Timetable

BY STUDENTS

- Worksheets (on-line or hard copy)
- Timetable

****Please note teachers will need to adapt dates for each new school year.*

Please also note the teacher must individualise this lesson in regards the first day of school, date of school closing and other important dates i.e. date for exams, Sports Day etc.

AIMS

This lesson will:

- Give an overview of the structure of the year ahead.
- Give students an indication when to expect holidays, exams, sports day etc. by examining the School Calendar
- Gain an overview of the school day by getting a greater understanding of the school timetable.
- Explore what is needed for class each day.



OUTCOMES

At the end of this lesson students will be able to:

- List the important dates in the school calendar.
- Describe the activities in their weekly timetable.
- List equipment needed for class each day.



OPENING 'THE HOOK'

Ask the students what their favourite holiday time is! Halloween or Christmas or Easter or Summer. Then ask students if they know when they get their holidays during the year? Let them guess. Then tell them that this lesson is about the structure of the school year (the school calendar) and understanding the structure of the school day (the timetable)!



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BODY OF LESSON

TEACHER ACTIVITIES

STUDENT ACTIVITIES

After gleaning information from the students about their favourite holiday time the teacher shows them the school calendar and goes through it term by term..bringing attention to holidays and special events during the school year!

Students gain an overview of school calendar.

After giving an overview of the school calendar direct the students to Activity Sheet One: School Calendar.

Students complete Activity Sheet One. They highlight the different holidays and important days in the school calendar.

When students have completed Activity One teacher shows the highlighted calendar on the PPT and students check their answers.

Students check their answers.

Teacher instructs students to work in pairs on Activity Two.

Students work in pairs and complete Activity Two.

When students have completed Activity Two teacher puts answers on screen.

Students correct their answers.

Teacher instructs students to complete Activity Three: How many days in the school year.
After this task students are given time to reflect on the structure of the school year.

Students complete Activity Three. Students reflect on the school year and how it is divided. Students are given the opportunity to ask questions.

Next the students are going to examine the structure of their school day.
Teacher goes through the student's timetable (day by day) to ensure that they understand their timetable.

Students go through their timetable with their teacher and ensure that they understand all aspects of their timetable. Students have an opportunity to ask questions.

Teacher tells students what time break is, what happens during this time and where they can go. They do the same for lunchtime.
After going through the class timetable and break/lunch -times the teacher holds a fun quiz based on the timetable (see slides 19-20).

Using the timetable students answer questions!

Teacher directs students to Activity Four: What do I need for class each day.

With the person beside them the students discuss what they need for school each day and then together they complete Activity Number Four – Packing my School Bag!

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CLOSING LESSON



Teacher re-examines the lesson aims. Teacher checks that students understand the structure of the school year, the structure of their school day and what they need each day! Students reflect on the lesson and ask any outstanding questions they may still have.