

# MY EXPLORATION OF CAREERS LESSON PLAN



# MY EXPLORATION OF CAREERS - LESSON PLAN



LESSON TITLE:  
**MY EXPLORATION OF CAREERS**

### AIMS

This lesson will:



- Investigate different jobs and the skills needed for them.
- Expand the student's thinking by being exposed to a range of different jobs and the skills, qualifications and work experience that may be required for these positions.

### OUTCOMES



At the end of this lesson students will be able to:

- Identify various job roles in charitable organisations.
- List the skills that are necessary for these jobs.
- Identify a qualification which may be needed for a job role.
- Give examples of why work experience can be useful.

### LINKS TO JUNIOR CYCLE KEY SKILLS



- Communicating (Listening and expressing myself, discussing and debating, using language).
- Managing myself (Knowing myself, making considered decisions, using digital technology to manage myself and my learning).
- Staying well (Being healthy, being social, being safe, being responsible).
- Being creative (Exploring options and alternatives, implementing ideas and taking actions).
- Working with others (Learning with others, respecting difference, developing good relationships, co-operating).
- Managing information and thinking (Gathering and recording information, being curious, thinking critically, using digital technology to access, manage and share knowledge)

### LINKS TO JUNIOR CYCLE STATEMENTS OF LEARNING



In this lesson students will

- Take action to safeguard and promote her/his wellbeing and that of others.
- Has an awareness, knowledge, skills, values and motivation to live sustainably.
- Bring an idea from conception to realisation.

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**LINKS TO WHOLE SCHOOL GUIDANCE**



**Developing Myself**

In this lesson students will

- Develop & maintain self-esteem & a positive self-concept.
- Interact effectively with others.
- Develop & grow throughout life.
- Students will be able to identify and describe their personal qualities, attitudes and strengths, interests and how they influence behaviour.
- Students will be able to demonstrate effective social skills when cooperating, collaborating & negotiating with peers and teacher.
- Students will be able to participate in a range of activities & tasks to enhance emotional, social, cognitive & physical development.
- Ask for help when required.

**Developing My Learning:**

- Explore the education requirements for further study & career interests.

**Developing My Career Path:**

- Understanding the world of work and life roles.
- Managing career development and decision making.

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LESSON PLAN:  
**MY EXPLORATION OF CAREERS**

### MATERIALS NEEDED FOR THIS LESSON

BY TEACHER	BY STUDENTS
<ul style="list-style-type: none"><li>• PowerPoint</li><li>• Worksheets</li></ul>	<ul style="list-style-type: none"><li>• Worksheets</li></ul>

### AIMS



This lesson will:

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### OUTCOMES



At the end of this lesson students will be able to:

- Identify various job roles in charitable organisations.
- List the skills that are necessary for these jobs.
- Identify a qualification which may be needed for a job role.
- Give examples of why work experience can be useful.

### OPENING 'THE HOOK'



Lesson’s aims and outcomes are outlined by teacher and they are given the brief of the class exercise which is contained in the pdf presentation.

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**BODY OF LESSON**

**TEACHER  
ACTIVITIES**

**STUDENT  
ACTIVITIES**

<p>Teacher divides the class into groups of five.</p>	
<p>Teacher gives students the following brief:</p> <ul style="list-style-type: none"> <li>• You and your group have decided to set up and run a new charity together.</li> <li>• You're going to get five people with the right qualifications, skills and knowledge then launch your charity.</li> <li>• You have a generous benefactor who is going to provide the money you need in the first few years so you can get the charity up and running and pay yourselves a salary.</li> <li>• However, after that you'll need to raise the money needed to keep the charity going and pay your salaries.</li> <li>• There are different job roles involved in running a charity.</li> <li>• You and your friends have decided that you will each take on a different one.</li> <li>• Each friend will get the qualifications and/or training they need to do that job and get a few years' experience in the job working for a different employer before you set up your charity.</li> </ul>	<p>Students given brief.</p>
<p>Teacher gives students insight into some of the charities they could set up and leads a class discussion on the job roles that may be needed within each charity.</p>	<p>Class discussion on the job roles that may be needed within each charity.</p>
<p><b>Task One:</b> teacher asks students to decide what sort of charity they would like to set up and give it a name.</p>	<p>In their groups the students decide on their charity.</p>

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BODY OF LESSON *continued*

**TEACHER  
ACTIVITIES**

**STUDENT  
ACTIVITIES**

**Task Two:** Teacher asks students to decide what job roles they will need to run their charity. Each student must then pick a role to explore (worksheet).

**Task Two:** Students pick various roles and each student researches one role each.

Teacher walks around helping students complete their worksheet.

Students present their charity and job roles at the end of the class.

**CONSOLIDATION OF LEARNING**



Finally, the teacher re-examines the lesson's aims.